

CARVERS BAY HIGH
13002 Choppee Road
Hemingway, South Carolina 29554

GRADES 9-12 High School

ENROLLMENT 556 Students

PRINCIPAL Daryl C. Brown 843-558-6920

SUPERINTENDENT Dr. Charles Gadsden 843-436-7000

BOARD CHAIR Charlesann H. Buttone 843-436-7000

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent**Good****Average****Below Average****Unsatisfactory**

1

3

3

6

8

IMPROVEMENT RATING:

N/A

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	N/A	N/A	N/A
2002	N/A	N/A	N/A
2003	Good	N/A	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	52.2	60.0	72.6	53.2	51.4	48.4
Passed 2 subtests	25.7	19.3	15.9	21.3	22.7	21.8
Passed 1 subtest	16.9	12.6	5.3	14.7	14.1	16.4
Passed no subtests	5.1	8.1	5.3	10.8	11.7	13.1

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	124	87.9	121	1.7	122	89.3
Gender						
Male	61	77.0	58	0.0	60	78.3
Female	63	98.4	63	3.2	62	100.0
Race or Ethnic Group						
African American	101	87.1	99	1.0	97	88.7
Hispanic	N/A	N/A	0	N/A	0	N/A
White	22	90.9	22	4.5	25	92.0
Other	1	I/S	0	N/A	0	N/A
Disability Status						
Non-speech disabilities	N/A	N/A	0	N/A	18	0.0
Students without disabilities	124	87.9	121	1.7	104	99.0
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	121	1.7	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	120	87.5	121	1.7	122	89.3
Lunch Status						
Subsidized meals	78	84.6	82	2.4	86	95.3
Full-pay meals	42	92.9	39	0.0	36	75.0

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	1.7	3.8
Seniors who met the SAT requirement	1.7	3.8
Seniors who met the grade point average	19.0	36.3

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 556)				
Retention rate	N/A	N/A	8.0%	7.3%
Attendance rate	95.5%	Up from 95.3%	95.7%	95.5%
Eligible for gifted and talented	0.0%	No change	3.0%	5.1%
With disabilities other than speech	15.7%	Up from 12.5%	15.0%	12.2%
Older than usual for grade	11.9%	Down from 12.3%	15.3%	10.1%
Suspended or expelled	1.8%	Down from 6.8%	2.3%	2.3%
Enrolled in AP/IB programs	5.3%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	1.8%	Up from 1.0%	2.8%	2.7%
Career/technology students in co-curricular organizations	3.7%	Down from 7.4%	2.1%	3.2%
Enrollment in career/technology center courses	341	Up from 231	297	433
Students participating in worked-based experiences	3.6%	Down from 18.9%	23.4%	26.3%
Career/technology students mastering core competencies	81.2%	Up from 75.8%	72.1%	74.9%
Career/technology completers placed	100.0%	No change	98.3%	99.5%

Teachers (n= 46)

Teachers with advanced degrees	32.6%	Down from 36.4%	42.9%	51.7%
Continuing contract teachers	78.3%	Down from 90.9%	78.3%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	N/A	N/A	82.1%	85.1%
Teacher attendance rate	93.4%	Down from 94.7%	95.1%	95.8%
Average teacher salary	\$42,514	Up 2.9%	\$38,615	\$40,303
Prof. development days/teacher	13.7 days	Up from 7.7 days	11.4 days	10.3 days

School

Principal's years at school	3.0	Up from 2.0	2.0	3.0
Student-teacher ratio	26.2 to 1	Up from 10.6 to 1	22.3 to 1	26.2 to 1
Prime instructional time	87.4%	Down from 88.5%	88.6%	90.1%
Dollars spent per pupil*	\$8,527	Down 2.1%	\$7,532	\$6,279
Percent spent on teacher salaries*	49.1%	No change	55.7%	57.8%
Opportunities in the arts	Excellent	Up from Good	Good	Excellent
Parents attending conferences	85.6%	Up from 81.1%	85.6%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In its third year, Carvers Bay High School has continued to strive for excellence. Through the efforts of a dedicated faculty, staff and student body, this quest has proven to produce both academic and athletic gains for the 2002-03 school year.

The Exit Exam Math scores showed a 15-point increase; and also, the Exit Exam Reading scores showed a 10-point increase with 8 students receiving a perfect score on the math portion. Out of 120 seniors that graduated from Carvers Bay High School, we had 40 percent that indicated they would be entering college, with 30 percent receiving scholarships.

Striving for excellence on the athletic fields has also proven to be rewarding, not only for the school, but the communities as well. During the 2002-03 school year, all sports, with the exception of softball, made the region playoffs. Carvers Bay High School is also proud to have been the winners of the Region 7-AA and State Football Championships. The football team was honored at the State House, meeting with Governor Mark Sanford and the General Assembly. They also received special recognition from the Georgetown County Council. We also produced a State Champion who signed a full scholarship with UNC-W to play basketball. For the first time, Carvers Bay High School also gave tribute to a state finalist in wrestling.

From the halls of Carvers Bay High School, many have and will achieve success in the military, in college, and in the job profession.

Daryl C. Brown, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	36	0	23
Percent satisfied with learning environment	94.3%	N/R	87.0%
Percent satisfied with social and physical environment	97.1%	N/R	52.2%
Percent satisfied with home-school relations	51.4%	N/R	91.3%

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** - School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.